School system: 0373 Glendive Public Schools

County: 11 Dawson CO: 11

LE: 0206

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	80 Jefferson Sch	nool		Cor	unt of stud	ents in perfo	rmance cat	egory	Percent of	students in	performa	nce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient A	dvanced	Novice	Nearing 1	Proficient	Advanced	NCE	NP
Disaggreg	ation: All Student	ts Combined												
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	7
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	7
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	8
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	7
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	7
Disaggreg	ation: Students V	Vithout Disabilities												
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	7
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	7
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	8
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	-
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	7
Disaggreg	ation: Gender													
0004	READING	F	RD	25	0	4	15	6	0%	16%	60%	24%	63	7
0004	READING	M	RD	15	0	2	8	5	0%	13%	53%	33%	65	-
0004	MATH	F	MA	25	1	2	17	5	4%	8%	68%	20%	62	7
0004	MATH	M	MA	15	1	2	9	3	7%	13%	60%	20%	61	7
0004	LANGUAGE ARTS	F	LA	25	0	3	11	11	0%	12%	44%	44%	69	8
0004	LANGUAGE ARTS	M	LA	15	1	1	10	3	7%	7%	67%	20%	64	-
0004	SCIENCE	F	SC	25	1	1	19	4	4%	4%	76%	16%	62	7
0004	SCIENCE	M	SC	15	0	1	12	2	0%	7%	80%	13%	60	(
0004	SOCIAL STUDIES	F	SS	25	1	0	18	6	4%	0%	72%	24%	66	
0004	SOCIAL STUDIES	M	SS	15	1	2	8	4	7%	13%	53%	27%	64	7

Disaggregation: Racial/Ethnic Origin Printed: Friday, November 02, 2001

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graae	Suvject Area	Grouping		Totat	Novice IV	earing P	rojicieni A	avancea	Novice	Nearing 1	rojicieni A	Aavancea	NCE	NPK
School system:	0373 Glendiv	e Public Schools	County:	11	Dawson						CC): 11	LE:	020
Disaggrega	tion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH	White, Non-Hispanic	MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE	White, Non-Hispanic	SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	40	2	2	26	10	5%	5%	65%	25%	65	76
Disaggrega	tion: Socioecone	omic Status based on r	on-participati	on in	free and re	duced l	unch							
0004	READING		RD	40	0	6	23	11	0%	15%	57%	28%	64	74
0004	MATH		MA	40	2	4	26	8	5%	10%	65%	20%	62	72
0004	LANGUAGE ARTS		LA	40	1	4	21	14	2%	10%	52%	35%	68	80
0004	SCIENCE		SC	40	1	2	31	6	2%	5%	78%	15%	62	71
0004	SOCIAL STUDIES		SS	40	2	2	26	10	5%	5%	65%	25%	65	76

^{*} Results not shown to protect student privacy

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School system: 0373 Glendive Public Schools

County: 11

Dawson

CO: 11

LE: 0206

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 0281 Linc	gregation: All Students Combined	iool		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade Subject	Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NP
Disaggregation: A	Stude	nts Combined												
0004 READIN	j		RD	51	3	4	30	14	6%	8%	59%	27%	60	68
0004 MATH			MA	51	3	10	29	9	6%	20%	57%	18%	60	69
0004 LANGUA	GE ARTS	S	LA	51	3	5	30	13	6%	10%	59%	25%	65	76
0004 SCIENC			SC	51	1	5	30	15	2%	10%	59%	29%	64	75
0004 SOCIAL	STUDIES	3	SS	51	2	1	29	19	4%	2%	57%	37%	66	78
Disaggregation: St	ıdents	Without Disabilities												
0004 READIN	j		RD	48	1	4	29	14	2%	8%	60%	29%	62	71
0004 MATH			MA	48	1	10	28	9	2%	21%	58%	19%	61	70
0004 LANGUA	GE ARTS	S	LA	48	2	3	30	13	4%	6%	62%	27%	66	78
0004 SCIENC			SC	48	1	4	28	15	2%	8%	58%	31%	65	76
0004 SOCIAL	STUDIES	3	SS	48	0	1	28	19	0%	2%	58%	40%	68	80
Disaggregation: St	ıdents	With Disabilities												
0004 READIN	j		RD	3	*	*	*	*	*	*	*	*	*	*
0004 MATH			MA	3	*	*	*	*	*	*	*	*	*	*
0004 LANGUA	GE ARTS	S	LA	3	*	*	*	*	*	*	*	*	*	*
0004 SCIENC	:		SC	3	*	*	*	*	*	*	*	*	*	*
0004 SOCIAL	TUDIES	3	SS	3	*	*	*	*	*	*	*	*	*	*
Disaggregation: G	nder													
0004 READIN	i	F	RD	22	0	3	12	7	0%	14%	55%	32%	62	71
0004 READIN	i	M	RD	28	3	1	17	7	11%	4%	61%	25%	59	67
0004 MATH		F	MA	22	0	6	14	2	0%	27%	64%	9%	59	66
0004 MATH		M	MA	28	3	3	15	7	11%	11%	54%	25%	62	72

Printed: Friday, November 02, 2001

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

^{*} Results not shown to protect student privacy

Report: rptSchoolDisaggregations

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Grade	•	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A		•	E NP I
School system:	0373 Glendive	Public Schools	County:	11	Dawso	n					CC): 11	LE:	020
Disaggregat	ion: Gender													
0004	LANGUAGE ARTS	F	LA	22	0	1	15	6	0%	5%	68%	27%	66	7
0004	LANGUAGE ARTS	M	LA	28	3	3	15	7	11%	11%	54%	25%	64	7
0004	SCIENCE	F	SC	22	0	3	13	6	0%	14%	59%	27%	63	7
0004	SCIENCE	M	SC	28	1	1	17	9	4%	4%	61%	32%	66	7
0004	SOCIAL STUDIES	F	SS	22	0	0	15	7	0%	0%	68%	32%	66	7
0004	SOCIAL STUDIES	M	SS	28	2	1	13	12	7%	4%	46%	43%	67	7
Disaggregat	ion: Racial/Ethni	c Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	,
0004	READING	Asian American or Pacific Islander	RD	2	*	*	*	*	*	*	*	*	*	
0004	READING	White, Non-Hispanic	RD	48	3	4	28	13	6%	8%	58%	27%	59	
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	
0004	MATH	Asian American or Pacific Islander	MA	2	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	48	3	9	28	8	6%	19%	58%	17%	59	
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	Asian American or Pacific Islander	LA	2	*	*	*	*	*	*	*	*	*	
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	48	3	5	28	12	6%	10%	58%	25%	64	
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	Asian American or Pacific Islander	SC	2	*	*	*	*	*	*	*	*	*	
0004	SCIENCE	White, Non-Hispanic	SC	48	1	5	29	13	2%	10%	60%	27%	64	
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	Asian American or Pacific Islander	SS	2	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	48	2	1	28	17	4%	2%	58%	35%	66	
Disaggregat	ion: Socioecono	mic Status based on partic	ipation i	n free	and redเ	iced lunch	า							
0004	READING		RD	17	2	2	9	4	12%	12%	53%	24%	53	
0004	MATH		MA	17	2	4	10	1	12%	24%	59%	6%	53	
0004	LANGUAGE ARTS		LA	17	1	4	10	2	6%	24%	59%	12%	58	
0004	SCIENCE		SC	17	0	3	13	1	0%	18%	76%	6%	54	
0004	SOCIAL STUDIES		SS	17	2	0	13	2	12%	0%	76%	12%	59	

Printed: Friday, November 02, 2001 * Results not shown to protect student privacy Report: rptSchoolDisaggregations Page 4 of 25 Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in

school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Nori	m-referenced St	tatewide Assessment 2000-2001	1	Cor	int of stud	ents in performance category	Percent of	students in performance categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	NCI	E NPR
 School system	· 0373 Glenc	live Public Schools	County	11	Dawso	n		CO: 11	I E	0206

hool systen	n: 0373 Glendive Public Schools	County	: 11	Dawson						CC): 11	LE:	0206
Disaggreg	ation: Socioeconomic Status based on r	on-participa	tion in	free and red	duced I	unch							
0004	READING	RD	34	1	2	21	10	3%	6%	62%	29%	64	74
0004	MATH	MA	34	1	6	19	8	3%	18%	56%	24%	63	73
0004	LANGUAGE ARTS	LA	34	2	1	20	11	6%	3%	59%	32%	68	80
0004	SCIENCE	SC	34	1	2	17	14	3%	6%	50%	41%	68	81
0004	SOCIAL STUDIES	SS	34	0	1	16	17	0%	3%	47%	50%	71	84

^{*} Results not shown to protect student privacy

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School system: 0373 Glendive Public Schools

County: 11 Dawson CO: 11

LE: 0206

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	284 Dawson Hig	jh School		Cou	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggreg	ation: All Stude	nts Combined												
0011	READING		RD	97	1	11	69	16	1%	11%	71%	16%	62	72
0011	MATH		MA	97	4	12	67	14	4%	12%	69%	14%	59	66
0011	LANGUAGE ARTS	3	LA	97	3	8	72	14	3%	8%	74%	14%	60	68
0011	SCIENCE		SC	96	3	4	72	17	3%	4%	75%	18%	64	74
0011	SOCIAL STUDIES	3	SS	96	2	7	71	16	2%	7%	74%	17%	62	72
Disaggreg	ation: Students	Without Disabilities												
0011	READING		RD	95	1	9	69	16	1%	9%	73%	17%	62	72
0011	MATH		MA	95	2	12	67	14	2%	13%	71%	15%	60	68
0011	LANGUAGE ARTS	3	LA	94	3	5	72	14	3%	5%	77%	15%	60	69
0011	SCIENCE		SC	94	3	3	71	17	3%	3%	76%	18%	64	75
0011	SOCIAL STUDIES	}	SS	94	2	6	70	16	2%	6%	74%	17%	63	73
Disaggreg	ation: Students	With Disabilities												
0011	READING		RD	2	*	*	*	*	*	*	*	*	*	*
0011	MATH		MA	2	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	3	LA	3	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE		SC	2	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	}	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Gender													
0011	READING	F	RD	46	0	3	38	5	0%	7%	83%	11%	64	74
0011	READING	M	RD	51	1	8	31	11	2%	16%	61%	22%	60	69
0011	MATH	F	MA	46	0	7	34	5	0%	15%	74%	11%	60	68
0011	MATH	M	MA	51	4	5	33	9	8%	10%	65%	18%	58	64

Friday, November 02, 2001

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	-	ents in perfo Nearing Pi			Percent of Novice		Proficient A		•	₹ NP
School system:	0373 Glendive	Public Schools	County:	11	Dawso	n					CC): 11	LE:	020
Disagoregati	ion: Gender													
0011	LANGUAGE ARTS	F	LA	46	1	2	34	9	2%	4%	74%	20%	64	. 7
0011	LANGUAGE ARTS	M	LA	51	2	6	38	5	4%	12%	75%	10%	55	6
0011	SCIENCE	F	SC	46	1	0	37	8	2%	0%	80%	17%	67	
0011	SCIENCE	M	SC	50	2	4	35	9	4%	8%	70%	18%	61	
0011	SOCIAL STUDIES	F	SS	46	1	2	37	6	2%	4%	80%	13%	63	
0011	SOCIAL STUDIES	M	SS	50	1	5	34	10	2%	10%	68%	20%	61	
Disaggregat	ion: Racial/Ethni	c Origin												
0011	READING	Asian American or Pacific Islander	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
0011	READING	White, Non-Hispanic	RD	95	1	11	67	16	1%	12%	71%	17%	62	
0011	MATH	Asian American or Pacific Islander	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
0011	MATH	White, Non-Hispanic	MA	95	4	12	65	14	4%	13%	68%	15%	59	
0011	LANGUAGE ARTS	Asian American or Pacific Islander	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	95	3	8	71	13	3%	8%	75%	14%	59	
0011	SCIENCE	Asian American or Pacific Islander	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
0011	SCIENCE	White, Non-Hispanic	SC	94	3	4	70	17	3%	4%	74%	18%	64	
0011	SOCIAL STUDIES	Asian American or Pacific Islander	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	94	2	7	69	16	2%	7%	73%	17%	62	
Disaggregati	ion: Socioecono	mic Status based on partic	ipation i	n free	and redเ	iced lunch	1							
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	67	
0011	MATH		MA	11	2	0	9	0	18%	0%	82%	0%	54	
0011	LANGUAGE ARTS		LA	11	0	2	8	1	0%	18%	73%	9%	59	
0011	SCIENCE		sc	11	1	0	7	3	9%	0%	64%	27%	65	
0011	SOCIAL STUDIES		SS	11	0	0	11	0	0%	0%	100%	0%	63	

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school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	itewide Assessment 2000-2	001 Coi	int of stude	ents in performance category	Percent of	students in performance categor	y
Grade	Subject Area	Grouping	Total	Novice	Nearing Proficient Advanced	Novice	Nearing Proficient Advanced	N
School system.	: 0373 Glendi	ive Public Schools	County: 11	Dawso	n		CO: 11	LE

School systen	n: 0373 Glendive Public Schools	County	: 11	Dawson						CC	D: 11	LE:	0206
Disaggreg	ration: Socioeconomic Status based on r	on-participa	tion in	free and re	duced I	unch							
0011	READING	RD	86	1	10	62	13	1%	12%	72%	15%	61	70
0011	MATH	MA	86	2	12	58	14	2%	14%	67%	16%	59	67
0011	LANGUAGE ARTS	LA	86	3	6	64	13	3%	7%	74%	15%	60	68
0011	SCIENCE	SC	85	2	4	65	14	2%	5%	76%	16%	64	74
0011	SOCIAL STUDIES	SS	85	2	7	60	16	2%	8%	71%	19%	62	71

Advanced NCE NPR

^{*} Results not shown to protect student privacy

School system: 0373 Glendive Public Schools

County: 11 Dawson CO: 11

LE: 0206

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	685 Washington Middle School Subject Area Grouping gation: All Students Combined READING	Middle School		Cor	int of stud	ents in perfo	rmance cat	egory	Percent of	students in	performan	ice categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPI
Disaggrege	ation: All Studen	ts Combined												
8000	READING		RD	115	16	16	72	11	14%	14%	63%	10%	53	56
8000	MATH		MA	115	17	12	67	19	15%	10%	58%	17%	55	60
8000	LANGUAGE ARTS		LA	115	14	9	66	26	12%	8%	57%	23%	56	62
8000	SCIENCE		SC	115	12	10	75	18	10%	9%	65%	16%	59	66
8000	SOCIAL STUDIES		SS	115	15	24	65	11	13%	21%	57%	10%	54	57
Disaggrego	ation: Students V	Vithout Disabilities												
8000	READING		RD	103	7	15	70	11	7%	15%	68%	11%	55	60
8000	MATH		MA	103	9	10	65	19	9%	10%	63%	18%	58	65
0008	LANGUAGE ARTS		LA	103	4	8	65	26	4%	8%	63%	25%	59	67
0008	SCIENCE		SC	103	6	7	73	17	6%	7%	71%	17%	61	70
8000	SOCIAL STUDIES		SS	103	6	23	63	11	6%	22%	61%	11%	57	63
Disaggrege	ation: Students V	Vith Disabilities												
8000	READING		RD	12	9	1	2	0	75%	8%	17%	0%	31	18
0008	MATH		MA	12	8	2	2	0	67%	17%	17%	0%	27	14
8000	LANGUAGE ARTS		LA	12	10	1	1	0	83%	8%	8%	0%	32	19
0008	SCIENCE		SC	12	6	3	2	1	50%	25%	17%	8%	40	32
0008	SOCIAL STUDIES		SS	12	9	1	2	0	75%	8%	17%	0%	25	12
Disaggrege	ation: Gender													
8000	READING	F	RD	52	10	6	31	5	19%	12%	60%	10%	51	52
8000	READING	M	RD	63	6	10	41	6	10%	16%	65%	10%	55	60
8000	MATH	F	MA	52	9	4	28	11	17%	8%	54%	21%	55	59
8000	MATH	M	MA	63	8	8	39	8	13%	13%	62%	13%	55	60

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Grade	•	wide Assessment 2000-2001 Grouping		Total	•	ents in perfo Nearing P		•	Percent of Novice	Nearing 1		_	•	E NP
chool system:	0373 Glendive	Public Schools	County:	11	Dawso	n					CC	D: 11	LE:	020
Disaggregat	ion: Gender													
8000	LANGUAGE ARTS	F	LA	52	5	4	27	16	10%	8%	52%	31%	59	6
8000	LANGUAGE ARTS	M	LA	63	9	5	39	10	14%	8%	62%	16%	55	5
8000	SCIENCE	F	SC	52	7	3	36	6	13%	6%	69%	12%	55	(
8000	SCIENCE	М	SC	63	5	7	39	12	8%	11%	62%	19%	61	
8000	SOCIAL STUDIES	F	SS	52	6	16	25	5	12%	31%	48%	10%	52	
8000	SOCIAL STUDIES	М	SS	63	9	8	40	6	14%	13%	63%	10%	55	
Disaggregat	ion: Racial/Ethni	c Origin												
0008	READING	American Indian/Alaskan Native	RD	5	*	*	*	*	*	*	*	*	*	
8000	READING	Hispanic or Latino	RD	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	109	14	16	68	11	13%	15%	62%	10%	54	
0008	MATH	American Indian/Alaskan Native	MA	5	*	*	*	*	*	*	*	*	*	
8000	MATH	Hispanic or Latino	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	White, Non-Hispanic	MA	109	16	11	63	19	15%	10%	58%	17%	55	
8000	LANGUAGE ARTS	American Indian/Alaskan Native	LA	5	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	Hispanic or Latino	LA	1	*	*	*	*	*	*	*	*	*	
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	109	12	8	64	25	11%	7%	59%	23%	57	
8000	SCIENCE	American Indian/Alaskan Native	SC	5	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	Hispanic or Latino	SC	1	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	White, Non-Hispanic	SC	109	10	10	72	17	9%	9%	66%	16%	59	
8000	SOCIAL STUDIES	American Indian/Alaskan Native	SS	5	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	Hispanic or Latino	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	White, Non-Hispanic	SS	109	13	23	62	11	12%	21%	57%	10%	54	
Disaggregat	ion: Socioecono	mic Status based on partic	cipation i	n free	and redu	ced lunch	1							
8000	READING		RD	38	9	7	20	2	24%	18%	53%	5%	48	
0008	MATH		MA	38	8	4	22	4	21%	11%	58%	11%	49	
0008	LANGUAGE ARTS		LA	38	9	3	19	7	24%	8%	50%	18%	52	
0008	SCIENCE		sc	38	6	5	24	3	16%	13%	63%	8%	55	
0008	SOCIAL STUDIES		SS	38	10	8	19	1	26%	21%	50%	3%	47	

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norn	n-referenced Sta	tewide Assessment 2000-2001	!	Co	unt of studen	its in perfo	rmance cai	tegory	Percent of	students in	performai	nce catego	ry	
Grade	Subject Area	Grouping		Total	Novice 1	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR
School system:	: 0373 Glendi	ve Public Schools	County:	11	Dawson						CC	D: 11	LE:	0206
Disaggrega	tion: Socioeco	nomic Status based on non-	participat	ion in	free and re	educed l	unch						-	
0008	READING		RD	77	7	9	52	9	9%	12%	68%	12%	55	60
8000	MATH		MA	77	9	8	45	15	12%	10%	58%	19%	58	64
8000	LANGUAGE ARTS		LA	77	5	6	47	19	6%	8%	61%	25%	59	67
0008	SCIENCE		SC	77	6	5	51	15	8%	6%	66%	19%	60	68

5

16

46

10

6%

21%

60%

13%

63

57

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8000

SOCIAL STUDIES

SS

77

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0381 Bloomfield Elementary

County: 11 Dawson CO: 11

LE: 0215

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	94 Bloomfield School		Cou	int of stud	ents in perfoi	rmance cat	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area Grouping		Total	Novice	Nearing Pr	oficient A	dvanced	Novice	Nearing 1	Proficient A	dvanced	NCE	NPR
Disaggrege	ation: All Students Combined												
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
8000	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Students Without Disabilities	3											
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

	tana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping				unt of studen		rmance cat roficient A		Percent of	students in Nearing I				E NPI
	•	eld Elementary	County:	Total	Dawson	vearing 1	гојиш А	uvunceu	Nonce	iveuring 1): 11	LE:	
	ion: Gender		- County:											
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	,
0008	READING	М	RD	3	*	*	*	*	*	*	*	*	*	,
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	
8000	MATH	M	MA	3	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	
0008	LANGUAGE ARTS	M	LA	3	*	*	*	*	*	*	*	*	*	
8000	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	
0008	SCIENCE	M	SC	3	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	
8000	SOCIAL STUDIES	M	SS	3	*	*	*	*	*	*	*	*	*	
Disaggregat	ion: Racial/Ethr	nic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	,
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	,
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	
8000	READING	White, Non-Hispanic	RD	4	*	*	*	*	*	*	*	*	*	
0008	MATH	White, Non-Hispanic	MA	4	*	*	*	*	*	*	*	*	*	4

Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch

White, Non-Hispanic

White, Non-Hispanic

White, Non-Hispanic

Printed: Friday, November 02, 2001 * Results not sh

LANGUAGE ARTS

SOCIAL STUDIES

SCIENCE

8000

8000

8000

SC

SS

^{*} Results not shown to protect student privacy Report: rptSchoolDisaggregations

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

	• •												
School system:	0381 Bloomfield Elementary	County	: 11	Dawson						CC): 11	LE:	021
Disaggregat	tion: Socioeconomic Status based on	non-participa	tion in	free and red	duced	lunch							
0004	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*
8000	READING	RD	4	*	*	*	*	*	*	*	*	*	*
8000	MATH	MA	4	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	4	*	*	*	*	*	*	*	*	*	*
8000	SCIENCE	SC	4	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	4	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0382 Lindsay Elementary

County: 11

Dawson

CO: 11 LE: 0216

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 02	95 Lindsay Sch		Coi	unt of stud	ents in perfo	rmance cat	tegory	Percent of	students in	performan	ce categor	y		
Grade	Subject Area	Grouping		Total	Novice	Nearing P	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	ation: All Studer	nts Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrego	ation: Students	Without Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*

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^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norn Grade	ı-referenced State Subject Area	wide Assessment 2000-2003 Grouping	1	Coa Total	•	ents in perfo Nearing P		•	•	students in Nearing F		_	•	NPI
School system:	0382 Lindsay	Elementary	County:	11	Dawso	n					CC): 11	LE:	021
Disaggregat	ion: Gender													
0004	READING	М	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	1	*	*	*	*	*	*	*	*	*	*
0008	READING	F	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	F	MA	1	*	*	*	*	*	*	*	*	*	*
0008	LANGUAGE ARTS	F	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	F	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	F	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	k
0004	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	4
0008	READING	White, Non-Hispanic	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	White, Non-Hispanic	MA	1	*	*	*	*	*	*	*	*	*	4
8000	LANGUAGE ARTS	White, Non-Hispanic	LA	1	*	*	*	*	*	*	*	*	*	,
0008	SCIENCE	White, Non-Hispanic	SC	1	*	*	*	*	*	*	*	*	*	4
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	1	*	*	*	*	*	*	*	*	*	4
Disaggregat	ion: Socioecono	omic Status based on non-	participat	ion in	free and	reduced I	unch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*

LANGUAGE ARTS

SCIENCE

0004

0004

LA

SC

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1

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

^{*} Results not shown to protect student privacy

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C -114	0000 !	Elassassiassas	<i>a</i> ,	4.4	Dawas	-	
Grade	Subject Area	Grouping		Total	Novice	Nearing Proficient Advanced	
Montana Nort	m-referenced Sta	atewide Assessment 2000	2001	Cou	int of stude	ents in performance category	Ì

Percent of	students i	n performance category	,	
Novice	Nearing	Proficient Advanced	NCE	NF

School system	n: 0382 Lindsay Elementary	County	: 11	Dawson						CO	: 11	LE:	0216
Disaggreg 0004	nation: Socioeconomic Status based or SOCIAL STUDIES	n non-participa	tion in	free and re	duced	lunch *	*	*	*	*	*	*	*
0008	READING	RD	1	*	*	*	*	*	*	*	*	*	*
0008	MATH	MA	1	*	*	*	*	*	*	*	*	*	*
8000	LANGUAGE ARTS	LA	1	*	*	*	*	*	*	*	*	*	*
0008	SCIENCE	SC	1	*	*	*	*	*	*	*	*	*	*
0008	SOCIAL STUDIES	SS	1	*	*	*	*	*	*	*	*	*	*

^{*} Results not shown to protect student privacy

School system: 0393 Richey Public Schools

County: 11 Dawson CO: 11

LE: 0227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	ol: 0310 Richey School			Cor	unt of stud	ents in perfo	rmance cate	egory	Percent of	students in	performan	ce categor	y	
Grade	Subject Area	Grouping		Total	Novice	Nearing Pi	oficient Ad	lvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrege	ation: All Student	s Combined												
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggrege	ation: Students W	/ithout Disabilities												
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggrege	ation: Gender													
0004	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0004	READING	M	RD	2	*	*	*	*	*	*	*	*	*	*
0004	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	2	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	M	LA	2	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	M	SC	2	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	M	SS	2	*	*	*	*	*	*	*	*	*	*
Disaggrege	ation: Racial/Ethr	nic Origin												

^{*} Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

Graac	Subject Hi cu	Grouping		10141	1101100 110	aring 17	ojietem 110	rancea	1101100	Trouring 1	rojicieni 1	laraneea	TTOE	11111
School system	: 0393 Richey	Public Schools	County:	11	Dawson						CC): 11	LE:	0227
Disaggrega	tion: Racial/Ethn	nic Origin												
0004	READING	White, Non-Hispanic	RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH	White, Non-Hispanic	MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS	White, Non-Hispanic	LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE	White, Non-Hispanic	SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES	White, Non-Hispanic	SS	7	0	0	1	6	0%	0%	14%	86%	80	92
Disaggrega	tion: Socioecono	omic Status based on n	on-participati	ion in	free and red	duced I	unch							
0004	READING		RD	7	0	1	3	3	0%	14%	43%	43%	66	78
0004	MATH		MA	7	0	1	3	3	0%	14%	43%	43%	70	83
0004	LANGUAGE ARTS		LA	7	0	0	3	4	0%	0%	43%	57%	76	89
0004	SCIENCE		SC	7	0	0	5	2	0%	0%	71%	29%	68	81
0004	SOCIAL STUDIES		SS	7	0	0	1	6	0%	0%	14%	86%	80	92

^{*} Results not shown to protect student privacy

Novice Nearing Proficient Advanced NCE NPR

School system: 0393 Richey Public Schools

County: 11 Dawson CO: 11

LE: 0227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 03	11 Richey High S	School		Count of students in performance category Percent of students in performance category									y	
Grade	Subject Area	Grouping		Total	Novice	Nearing P.	roficient Ad	dvanced	Novice	Nearing I	Proficient .	Advanced	NCE	NPR
Disaggrego	ation: All Student	s Combined												
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggrego	ation: Students W	Vithout Disabilities												
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES		SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggrege	ation: Gender													
0011	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*
0011	READING	M	RD	6	0	1	4	1	0%	17%	67%	17%	64	74
0011	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*
0011	MATH	M	MA	7	0	0	5	2	0%	0%	71%	29%	65	76
0011	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*
0011	LANGUAGE ARTS	М	LA	7	0	2	3	2	0%	29%	43%	29%	59	67
0011	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*
0011	SCIENCE	M	SC	6	0	0	5	1	0%	0%	83%	17%	65	76
0011	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*
0011	SOCIAL STUDIES	M	SS	7	0	1	4	2	0%	14%	57%	29%	65	76

Disaggregation: Racial/Ethnic Origin

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* Results not shown to protect student privacy

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Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment 2000-2001 Grade Subject Area Grouping										
Grade	Subject Area	Grouping								

Percent of students in performance category

Novice Negring Proficient Advanced N

67%

25%

67

79

Grade	Subject Area	Grouping		Total	Novice 1	Vearing P	roficient Ad	lvanced	Novice	Nearing 1	Proficient 1	Advanced	NCE	NPR
School system	n: 0393 Richey I	Public Schools	County	: 11	Dawson						CC	D: 11	LE:	0227
Disaggreg	ation: Racial/Ethn	ic Origin												
0011	READING	White, Non-Hispanic	RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH	White, Non-Hispanic	MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS	White, Non-Hispanic	LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE	White, Non-Hispanic	SC	11	0	0	9	2	0%	0%	82%	18%	68	80
0011	SOCIAL STUDIES	White, Non-Hispanic	SS	12	0	1	8	3	0%	8%	67%	25%	67	79
Disaggreg	gation: Socioecono	omic Status based on r	on-participa	tion in	free and re	educed I	unch							
0011	READING		RD	11	0	1	7	3	0%	9%	64%	27%	70	83
0011	MATH		MA	12	0	0	10	2	0%	0%	83%	17%	64	74
0011	LANGUAGE ARTS		LA	12	0	2	6	4	0%	17%	50%	33%	63	73
0011	SCIENCE		SC	11	0	0	9	2	0%	0%	82%	18%	68	80

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0011

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SS

12

^{*} Results not shown to protect student privacy

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School system: 0393 Richey Public Schools

County: 11 Dawson CO: 11

LE: 0227

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 16	86 Richey 7-8	66 Richey 7-8 Count of students in performance category						egory	Percent of	students in	performai	ice categor							
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient 2	Advanced	NCE	NPR					
Disaggreg	ation: All Student	ts Combined																	
8000	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80					
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78					
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75					
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77					
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85					
Disaggreg	ation: Students V	Vithout Disabilities																	
0008	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80					
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78					
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75					
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77					
0008	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85					
Disaggreg	ation: Gender																		
0008	READING	F	RD	5	*	*	*	*	*	*	*	*	*	*					
0008	READING	M	RD	5	*	*	*	*	*	*	*	*	*	*					
8000	MATH	F	MA	5	*	*	*	*	*	*	*	*	*	*					
0008	MATH	M	MA	5	*	*	*	*	*	*	*	*	*	*					
0008	LANGUAGE ARTS	F	LA	5	*	*	*	*	*	*	*	*	*	*					
0008	LANGUAGE ARTS	М	LA	5	*	*	*	*	*	*	*	*	*	*					
0008	SCIENCE	F	SC	5	*	*	*	*	*	*	*	*	*	*					
0008	SCIENCE	M	SC	5	*	*	*	*	*	*	*	*	*	*					
8000	SOCIAL STUDIES	F	SS	5	*	*	*	*	*	*	*	*	*	*					
8000	SOCIAL STUDIES	M	SS	5	*	*	*	*	*	*	*	*	*	*					

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Disaggregation: Racial/Ethnic Origin

^{*} Results not shown to protect student privacy

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Montana Norr	n-referenced St	atewide Assessment 2000-2001
Grade	Subject Area	Grouping

Percent of students in performance category

Novice Nearing Proficient Advanced NCE NPR

0.444	Subject 11. cu	o. ops		20141	1107700 111		ojietem 110	.,	1107700	11000000	rojieteni 1	20070070000	1102	- 112 21
School system.	0393 Richey	Public Schools	County:	11	Dawson						CC	D: 11	LE:	0227
Disaggrega	tion: Racial/Ethr	nic Origin												
0008	READING	White, Non-Hispanic	RD	10	0	2	3	5	0%	20%	30%	50%	68	80
8000	MATH	White, Non-Hispanic	MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS	White, Non-Hispanic	LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE	White, Non-Hispanic	SC	10	0	0	7	3	0%	0%	70%	30%	66	77
0008	SOCIAL STUDIES	White, Non-Hispanic	SS	10	0	0	6	4	0%	0%	60%	40%	72	85
Disaggrega	tion: Socioecon	omic Status based on n	on-participati	ion in	free and re	duced I	unch							
8000	READING		RD	10	0	2	3	5	0%	20%	30%	50%	68	80
0008	MATH		MA	10	0	0	7	3	0%	0%	70%	30%	66	78
0008	LANGUAGE ARTS		LA	10	0	0	8	2	0%	0%	80%	20%	64	75
0008	SCIENCE		SC	10	0	0	7	3	0%	0%	70%	30%	66	77
8000	SOCIAL STUDIES		SS	10	0	0	6	4	0%	0%	60%	40%	72	85

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Novice Nearing Proficient Advanced NCE NPR

School system: 1029 Deer Creek Elementary

County: 11

Dawson

CO: 11 LE: 1193

Montana Norm-referenced StatewideAssessment School Year 2000-2001 By School Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

School: 14	48 Deer Creek So	chool		Cou	nt of stud	ents in perfo	rmance cat	egory	Percent of	y				
Grade	Subject Area	Grouping		Total	Novice	Nearing Pr	roficient A	dvanced	Novice	Nearing 1	Proficient A	Advanced	NCE	NPR
Disaggrega	ution: All Student	s Combined												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Students W	lithout Disabilities												
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES		SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Gender													
0004	READING	M	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	M	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	М	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	М	SC	1	*	*	*	*	*	*	*	*	*	*
0004	SOCIAL STUDIES	М	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggrega	ution: Racial/Ethn	ic Origin												
0004	READING	American Indian/Alaskan Native	RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH	American Indian/Alaskan Native	MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS	American Indian/Alaskan Native	LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE	American Indian/Alaskan Native	SC	1	*	*	*	*	*	*	*	*	*	*

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Montana Norm Grade	n-referenced State Subject Area	ewide Assessment 2000-2001 Grouping	,	Con Total	unt of stude		ormance ca Proficient A	0.	Percent of		performan Proficient A	_	•	7 NPR
	-	eek Elementary	County:	11	Dawsor		rojiciem A	luvunceu	Honce	rearing 1	CO	: 11	LE:	1193
Disaggregat	ion: Racial/Ethn	ic Origin												
0004	SOCIAL STUDIES	American Indian/Alaskan Native	SS	1	*	*	*	*	*	*	*	*	*	*
Disaggregat	ion: Socioecono	omic Status based on non-p	participat	ion in	free and	reduced	lunch							
0004	READING		RD	1	*	*	*	*	*	*	*	*	*	*
0004	MATH		MA	1	*	*	*	*	*	*	*	*	*	*
0004	LANGUAGE ARTS		LA	1	*	*	*	*	*	*	*	*	*	*
0004	SCIENCE		SC	1	*	*	*	*	*	*	*	*	*	*

0004

SOCIAL STUDIES

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